

# INDEX

Volume VII, Numbers 1, 2 and 3, 1970

*Editor: Allen Berger*

*University of Alberta, Edmonton, Alberta, Canada*

## Articles

|   |           |
|---|-----------|
| Experience Approach—Through the Cemetery, An        |           |
| Constance R. Kautz . . . . .                        | VII:54-55 |
| Gordon Sliwinski                                    |           |
| Allen Berger . . . . .                              | VII:75-76 |
| Informal Reading Improvement Testing                |           |
| A. Bailey Chapin . . . . .                          | VII:70-72 |
| In-Service Program in Content Area Reading, An      |           |
| S. Donald Marani and Joseph Tivvis . . . . .        | VII:49-50 |
| Learning Center Approach to Language Improvement, A |           |
| Gloria E. Fried . . . . .                           | VII:51-53 |
| Learning Problems of Mexican-Americans              |           |
| Norma Spalding . . . . .                            | VII:33-36 |
| Learning To Read in Madagascar                      |           |
| Peter B. Stolee . . . . .                           | VII:84-87 |
| Needed Research in Grammar Teaching                 |           |
| Hugo Hartig . . . . .                               | VII:11-17 |
| One Picture Equals 1,000 Words?                     |           |
| Earl F. Rankin and Joseph W. Culhane . . . . .      | VII:37-40 |
| Progress Report on READING IMPROVEMENT, A           |           |
| Hugo Hartig . . . . .                               | VII:60-62 |
| Readability of Textbooks, The                       |           |
| Kenneth Symyrozum . . . . .                         | VII:41-45 |
| Readiness at the Secondary Level                    |           |
| E. Coston Frederick Jr. . . . .                     | VII:66-69 |
| Reading and Questioning: The ReQuest Procedure      |           |
| Anthony V. Manzo . . . . .                          | VII:80-83 |
| Reading Interests and Abilities of College Students |           |
| James A. Dinnan and Lawrence E. Hafner . . . . .    | VII:63-65 |
| Reading Interests and School Achievement            |           |
| Robert S. Langer . . . . .                          | VII:23-23 |
| Reading Needs of Vocationally Inclined Students     |           |
| Walter Pauk . . . . .                               | VII:46-48 |
| Reading Problem of the Bilingual Child, The         |           |
| Grace Blossom . . . . .                             | VII:24-26 |
| Reading Skills in World Geography                   |           |
| Lucian Davis . . . . .                              | VII:73-74 |
| Reading, Writing Frequency and Expository Writing   |           |
| Ted DeVries . . . . .                               | VII:18-19 |
| Teaching for Total Comprehension                    |           |
| Norman Nathan . . . . .                             | VII: 8-10 |
| Teaming Up With Content Area Teachers               |           |
| Stanley M. Steed and Robert M. Katrein . . . . .    | VII:20-21 |
| Techniques in Vocabulary Development                |           |
| E. L. Dale and Jerry L. Milligan . . . . .          | VII: 3- 7 |